YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	St Thomas College, Ranni
• Name of the Head of the institution	Dr. Aleyamma Kuruvilla
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04735226238
• Mobile no	9446978383
• Registered e-mail	stcranni@gmail.com
• Alternate e-mail	rigyidiculla40@gmail.com
• Address	Pazhavangadi P O
• City/Town	Ranni
• State/UT	Kerala
• Pin Code	689673
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	Mahathma Gandhi University
	• Name of the IQAC Coordinator	Dr Rigy Idiculla
	• Phone No.	8547515383
	• Alternate phone No.	04735226238
	• Mobile	8547515383
	• IQAC e-mail address	iqacstcranny@gmail.com
	• Alternate Email address	stcranni@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.stthomascollegeranni.com/documents/Academic%20Calender%202019-20.pdf
4.Whether Academic Calendar prepared during the year?		Yes
	• if yes, whether it is uploaded in the Institutional website Web link:	https://stthomascollegeranni.com/layout/document/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.10	2007	31/03/2006	01/04/2013
Cycle 2	B	2.69	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC	07/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Asha Saji	DST/WOS-B/AFE-12/2021(G)	Department of Science & Technology	2020-21, 3years	3126591

8.Whether composition of IQAC as per latest NAAC guidelines		Yes
	• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`5`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.One week Faculty Development programme on Moodle Learning Management System 2.Gender Sensitization programme 'NAAM ' Series I 3.International Webinar on Covid -19 and Youth: Changing Priorities and New Opportunities 4.Awareness class on Waste Management 5.Webinar on Intellectual Property Rights`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC decides to take initiative for the development of Ecofriedly campus	Fruit trees were planted in the Miyavaki forest developed in our campus by Bhoomitra Sena in association with Haritha Kerala Mission, our college got a Certificificate of Appreciation from Haritha Kerala Mission. The star forest in our college was further developed during the year.
IQAC decides to organise Faculty Development Programme for Teachers on Learning Management System	Conducted a one week Faculty Development Programme for Teachers
To prepare Academic Calendar at the beginning of Academic Year.	Each department planned their programmes according to Academic Calendar and enhanced the quality of their programmes.
Celebrate National and International Day of Importance	United Nation's Day, National Unity Day, Women's Day, International Day for the Elimination of Violence Against Women etc were Celebrated.
To conduct programmes on Gender Sensitization	Many webinars on Gender Sensitization were conducted in collaboration with Women and Child Development Department, Pathanamthitta.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	08/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/01/2022

15.Multidisciplinary / interdisciplinary

Since our institution is affiliated to Mahatma Gandhi University, as per the guidelines of the university our institution promotes multidisciplinary approach in teaching and learning. The fifth semester elective courses for UG students provide them opportunity to learn other disciplines which enables them to broaden their area of study. Various departments provide certificate courses which is open to students of all disciplines thereby developing in students the culture of multidisciplinary approach. Students at UG and PG level take up projects which are interdisciplinary in nature. Often students form teams to participate in various competitions and programmes at institution level and also at other colleges, these teams constitute students from different disciplines. Moreover IQAC organises workshops and seminars for both teachers and students which are multidisciplinary in nature.

16.Academic bank of credits (ABC):

Our students have not become a part of Academic Bank of Credits.

17.Skill development:

In the present world there is much scope for people to grow on their own provided they get a chance to identify and nourish their true talents and enter the world of opportunities with self-confidence and determination. The college provides ample opportunities to the

students, which are otherwise inaccessible to the majority of the students in the college who are hailing from rural and poor backgrounds, to chisel their capabilities, and test and prove their mettle in various national, state, local and regional levels of platforms

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages are encouraged by the institution through second languages taught under various courses offered by the institution. A number of webinars and seminars were conducted in Hindi and Malayalam; as part of promotion of Malayalam Language three week long programmes were organised. World Hindi Day and National Hindi Day were celebrated to promote Hindi language. In order to promote diverse Indian culture we celebrate Onam, Christmas, Id etc in the campus. NCC and NSS also organise various activities to uphold Indian culture and tradition. Often online mode was used to teach Indian Languages and make students accustomed to Indian Culture and Tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since our institution is affiliated to MG University we follow courses as per the syllabus prescribed by the University, the faculty members of our institution after detailed discussion and deliberations design PO, PSO, CO and CSO for all the courses offered by the institution. The faculties prepare teaching plan every year according to the outcomes clearly stated in the website and through

a systematic evaluation system IQAC takes stock of the outcomes attained, the evaluation system includes Internal Exams, viva, Seminars, assignments, group discussions, debates etc. A number of faculty members have attended Faculty Development Programmes on Outcome Based Education.

20.Distance education/online education:

In teaching, learning process Covid Pandamic opened new platforms of Digital learning, during the Pandamic period classes were conducted on online mode, classes were conducted using platforms like Google Meet, G-suit, Google Classroom etc Videos and voice clippings were also shared among students. Examinations were also conducted on online mode. A large number of teachers attended Faculty development programmes on new Techno-Pedagogical tools, courses attended were mainly on MOOC, Moodle etc. Students were also encouraged to attend such courses.

Extended Profile

1.Programme

1.1   **339**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **902**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **88**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **296**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **50**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **58**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**339**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**902**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**88**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**296**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	58

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	94.75122
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since our college is affiliated to Mahatma Gandhi University, we follow the curriculum prepared and designed by the university. 1st year students are given awareness regarding all facilities provided in the institution and also scholarships and free ships provided by the government, the institution and non-government agencies. Students are also made aware of POs, PSOs and Cos of various programmes.

In the beginning of every academic year all departments prepare timetable and teachers prepare teaching plan accordingly. With the outbreak of Covid- 19, when students could not come to college, teachers took online classes using platforms like Google meet, Zoom etc, audio clippings relevant to curriculum also were posted in WhatsApp, Google class room, Telegram etc. In between when off-line classes were conducted sufficient instrumentation facility was given to the students for their practical classes.

Our institution has a very transparent and efficient student evaluation system; apart from class tests conducted at department level, an internal exam and model exam is conducted at the college level. Special attention is given to weak students, Remedial coaching is provided to them. PTA meeting are regularly held to update regarding their children's performance. Through all these methods effective curriculum delivery is ensured.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/1.1.1_Curricular_Planning_Additional.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution adheres to academic calendar

Before the beginning of each academic year all the departments prepare an action plan to be included in the academic calendar, which is send to the IQAC coordinator, the coordinator compiles the data and also prepares exam dates in tune with the University exam calendar. Internal examinations are conducted by the college in a centralized mode. The model exam adheres to the University pattern and is held before the University exams. Once all data is ready pertaining to each year the academic calendar is send for printing and in the beginning of the academic year it is distributed to all departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/1.1.2_Examination_Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`B. Any 3 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`13`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`10`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

429

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates crosscutting issues

Diverse programs are offered by various departments of the institution crosscutting issues relevant to environment, gender, human values etc. Environmental Studies and Human Rights have been incorporated into fifth semester UG syllabus as per new UGC regulation. Both UG and PG programs offer courses during various semesters sensitizing students in areas like Gender studies, Human Rights, Renewable energy, Nationalism, Civic sense etc. Our college also provides Value and Moral Education through classes and training programs. Every Friday teachers and students give messages on moral values and ethos of our country.

Nature Club, Bhoomitra Sena, Social Service Club etc function to promote values relating to crosscutting issues among students. The institution has an effective waste collection and disposal system and Rain Water harvesting system. Apart from these activities, the IQAC, NSS and NCC of our institution organize a number of programs on Gender Sensitization, Environment protection and Waste Management, Professional Ethics etc. Important national and international days like Independence Day, Constitution Day,

National Unity Day, Ozone Day, International Day on Elimination of all forms of violence against women etc are celebrated in the campus.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://stthomascollegeranni.com/documents/1.4_Feedback_Analysis_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://stthomascollegeranni.com/documents/1.4_Feedback_Analysis_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies and caters to the diversified needs of the students from different backgrounds and of varied learning capabilities through systematic and scientific procedures

- **Induction programme for UG and PG beginners help them to get an idea about the rules and regulations of the college, privileges, opportunities etc.**
- **Program wise bridge course is conducted at the entry-level to bridge the gap between senior secondary and the college-level teaching-learning process. It is designed envisioning the ease of transition and nurturance of academic skills in young minds**
- **Orientation classes were conducted to ignite their mind with positive thinking and worthy living**

The aptitude test gave teachers an idea about the learning level of students. The slow learners were provided with remedial coaching, peer teaching, simplified academic materials, tutorial and counselling sessions. Advanced learners were encouraged to participate in various national level competitions. Scientific workshops/seminars and skill development programmes were also organized. PG department offers free JRF/NET coaching for students. Various clubs were also conduct programmes enforcing student participation.

For all the students, various departments conducted certificate courses focussing the importance of addition skills for better living. Internship is also provided for better understanding of

the subject area.

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.2.1_Special_Programmes_for_Advanced_Learners_and_Slow_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
902	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has a number of mechanisms to assess the learning levels of students after their admission to college; in order to cater to the needs of advanced learners and slow learners various programmes are organized. Soon after students are admitted to college, a test is conducted to assess their mental aptitude and their strength in the subject. Accordingly they are divided as slow learners and advanced learners. A bridge course is provided to students to bridge the gap between what they have learned at school level and what they are going to learn at college level, later on remedial classes are also provided to slow learners. Peer teaching is another method which is in place in the institution which also enables slow learners to come forward, above all self learning materials are also provided to students in order to address their backwardness in studies

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.3.1_Student_Centric_Methods.pdfhttps://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.3%203.1_Ratio_of_Students_to_Mentor.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a scientific, management technique which can minimize the teaching learning technology gap between today and future. A skilled teacher can bring out creativity of students only if he/she is digitally literate and understands how to integrate it into curriculum. This can lead to higher order thinking skills; provide creative and individualized options for students to express their understandings. Since special care needs to be taken for the development of ICT in the institution in order to move from traditional 'teacher-centric' styles to 'learner-centric' styles, our Institute adopts the following ICT Tools:

1. Projectors (6) are available in different classrooms, labs and seminar halls

2. Desktop and Laptops are arranged at Computer Lab and Faculty cabins

3. Printers and Scanners are installed at all prominent places.

4. Photocopier machines (5) are available in the campus.

5. Three seminar halls are equipped with all digital facilities.

6. One smart board is installed in the campus.

7. Online Classes are taken through Zoom, Google Meet, Google Classroom etc.

8. Completely furnished Language Lab is available in the campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17.3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

363

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination Committee (IEC) monitors the time-bound, smooth and transparent implementation of Continuous Internal Evaluation and ensures that the college adheres to academic calendar, which is drafted in tune with the University Academic Calendar. IEC and Discipline Committee monitor the smooth conduct of exams. Students, who miss internal exams, are provided retests. Monthly attendance is displayed in the notice board.

Practices ensuring transparency

- Dates of internal exams are included in the academic calendar and are informed well in advance
- Two centralized exams and two department tests are conducted during a year
- Valued answer scripts are returned within a week.
- Question paper discussion and return of answer scripts are

done regularly
- Monthly attendance report is published
- Students are supposed to submit assignments within stipulated time
- Internal marks are uploaded in the university portal

Practices ensuring robustness

- Seating arrangement in exam halls with students belonging to different streams.
- Teacher squads inspect malpractices.
- Additional exams and retests for slow learners and special students.
- PTA meeting- One to one interaction of parents and teachers
- Appropriate remedial/ support mechanism.
- Consolidated internal mark sheets are exhibited on the notice board

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.5.1_Internal_Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation process of the college is done through Group Discussion, Unit Tests, Assignments Submission, Field Visit/ Field Work and Seminars. Internal examinations are conducted regularly as per the schedule given in the academic calendar. Performance of students is displayed on the Notice board. Remedial coaching and personal guidance are provided to slow learners. The following measures are adopted for internal assessment

1. Internal Examination Committee schedules the internal examination; one internal and one Model exam is conducted during each semester at institution level, a part from that class tests are also conducted at department level.
2. The committee collects question papers from all departments, allocates duty to teachers, arranges the exam hall, collects the result of internal exam and displays the results on notice board.

3. Collecting grievances: If there is any grievance regarding internal exam, students are supposed to report it to the HoD in a prescribed form and duly filled form will be handed over to the Grievances Cell. Grievances Cell will provide clarification for the grievance and it is recorded. The same is reported to internal examination committee.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.5.2_Report_of_%20Internal_Exam_Grievance_Redressal_Committee.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses offered by it. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers and students. The institution is running Under Graduate (B.A, B.sc, B. com) Self finance (Tourism Studies- BTS and MTA) and Post Graduate (M.Sc. Physics, Chemistry and M.Com) courses for students. In the academic year 2013-14 there were 13 subjects taught in the college viz. English, Hindi, Malayalam, Political Science, Economics, History, Physical Education, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce. In addition to this 5 year integrated MSc program on Artificial Intelligence (at present it is a Self Finance course for 5 year, after 5 years it will become aided) was sanctioned in (2020-21). The COs, PSO and POs of all programs are displayed in the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.stthomascollegeranni.com/outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

St. Thomas College Ranni is affiliated to Mahatma Gandhi University, Kottayam; hence we follow the curriculum designed by MG University. The Programme Outcomes, Programme specific Outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students through department and classroom meetings, the same is displayed in department notice board. When we analyze attainment of POs, PSOs and COs, it has been observed that passing percentage of the students is increasing progressively. Besides, students' progression to higher studies; that is from Under Graduate to Post Graduate course seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We took feedback from all the stakeholders and as per their suggestions changes are being made.

The following measures are undertaken

1. The institute followed the Academic Calendar of our affiliated university

2. All the subject teachers prepared Semester-Wise evaluation Reports.

3. Internal examination committee analyzed evaluation reports of results

4. The Institution considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

5. Placement committee took the review of the Students' Progression to Higher Studies and Placement

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/2.6.2_Attainment_of_Programme_Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

216

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.stthomascollegeranni.com/documents/AQAR-2022/Annual%20Report%202020-21%2029APRIL.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.stthomascollegeranni.com/documents/Students%20Satisfaction%20Survey.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3126591

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://online-wosa.gov.in/wosb/resources/wspublic/results/AFEC/Result_AFEC_third_level_SEC_meeting.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Entrepreneurship Development and transfer of knowledge was initiated in the college through IEDC, E.D. Club and Department Associations .Innovation and Entrepreneurship Development Centre (IEDC) working here with the name IDEAGORA this year launched a weekly radio series IEDC Radio KL6.2,. Ideagora conducted an "IDEA FEST" based on the theme 'Supporting System For Farmers", Inspire talk series-with reputed business entrepreneurs ,one day training for teachers on topic "Role of Teachers in Innovation and Entrepreneurship Development", a webinar on IPR ,a programme named "Precious Scrap", "Innovation Challenge" to find creative and innovative ideas from students of our college were also conducted .Around 12 students submitted their ideas on Young Innovators Programme (YIP) hosted by Kerala Development and Innovation strategic Council (K-DISC) and two teams, got selected to state level of YIP. Logo Quiz Series, One Minute One Idea Contest, presentation of Entrepreneurship Excellency Award were some other activities. E.D. Club functioning under the Commerce Department organized an online bottle art competition "Mystique Carafe" on the theme "World after Covid 19", A webinar titled "Career opportunities through Entrepreneurship" and an interaction program titled "Inspire" with Mr. Ravi Jacob (CEO Trine Holdings and President- CREDAI Cochin).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/3.2.1_Innovation_Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.stthomascollegeranni.com/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITIES

The college consistently promotes participation of students and faculty members in community linked extension activities through various cells and department activities. This year due to Covid -19 pandemic restrictions, most of the activities were conducted in online mood.

Interactive sessions with school students were the major highlight of this year. Department of Chemistry held an interactive session high school students to raise awareness on nanotechnology. Besides this a webinar on Nano world and a quiz competition on the related topics were also conducted. The Department of English conducted a 30 hour online spoken English class for select students of a nearby school. The Department of Zoology in association with Women Cell conducted a National webinar on women centric cancer prevention and healthy life styles.

Besides Departments, National Service Scheme also participated in Community linked activities. The Republic Day was celebrated with quiz, essay, and video making competitions. The NSS volunteers took an active role in the election process. They were given Awareness class on election and some volunteers even performed election duty also.

Safe disposal of waste is the need of the hour. Bearing this in mind NSS also made awareness class on safe disposal of waste

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/3.4.1_List_of_Extension_Activities_Additional_Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1070

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College offers 9 UG, 4 PG Programmes. The campus is divided into five blocks-Main Block, Library Block, Old Block, Nalukettu Block and Vayala Block. The college has 47 classrooms, an ICT-enabled room,3 Seminar halls and 1Auditorium. TenLabs for UG and PG research (4Physics, 3Chemistry,1 Botany, 1 Biochemistry and 1 Zoology).One lab under DST- Ministry of Science and Technology, Government of India, has been set up for a Major research project. Three Computer Labs, One Language Lab and One Commerce Lab to provide computer literacy and practical sessions. Separate rooms are provided for NCC, NSS IQAC, College Cooperative Store, andCooperative Credit Society. Ramps and washrooms for Differently Abled Students. Canteen facility for students and staff. Special room for Counselling Centre. One Girl's Hostel and a well-furnished Guest Room. One server room, One question Paper Room. Reagent Preparation Room, Museum cum Instrument Room, Zoology Museum. College Chapel is open twice a week. The College has other facilities such as Herbarium, Medicinal Plant Conservatory, vermicompost (4 units), and Mushroom House.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stthomascollegeranni.com/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has the adequate facilities for sports and games and cultural activities. In order to promote outdoor sports- Basket ball court (420 Sq m),Volley ball court (162 Sq m) Football Court (5500 Sq m) are available in the College. Indoor courts for badminton, table tennis are available. An Auditorium with a seating capacity of 500 is available for cultural programs of various organizations including College Union, clubs, Subject associations etc. and also for general programmes. The College provides facilities for Yoga for physical exercise and training. A Gymnasium with modern equipments is available for students and staff. In order to organize cultural activities the following facilities are specifically available in the College-Auditorium with stage, Audio - Visual system, ICT Enabled Seminar Halls

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stthomascollegeranni.com/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stthomascollegeranni.com/computerlab.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.14447

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is located in a separate block with a total space area of 484 sq. meter.**
- **The college has a spacious library with a seating capacity of over 150, provides a conducive atmosphere for reading and browsing.**
- **The Library is functional from 9:00 am to 4:30pm from Monday to Saturday.**
- **To attract students to the library an award to Best Library User is given every year.**
- **New arrivals are also put on display.**
- **Library block is user friendly to Differently abled students**

- **The library has nearly 32,176 books, 34 journals , 54 periodicals and magazines and 10 newspapers. Separate sections are available for reference, current arrivals, career, research, manuscripts, etc.**

  The library is partially automated using Grandha Software , version 2.0. It has following features –

- **User friendly**
- **Bar Coding, printing and labeling**
- **User ID card Generation**
- **Book searching(Title, Author, Subject, Publisher)**
- **Reservation, Renewal, Journal Searching and Journal Indexing**
- **Book Details View**
- **Issue and return**
- **Pending Returns/ Fine Calculation**
- **Individual User accounts and access**
- **Web OPAC (online searching)**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.stthomascollegeranni.com/centrallibrary.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74739

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College currently possess one internet connection with a speed of up to 100 Mbps provided by BSNL. The Wi-fi facility of the College is distributed through 5 D-Link Wi-Fi routers and multiple access points. A mechanism is available in the College for upgradation and expansion of IT facilities. Computer labs, Language Lab and Access to e-journals and e-books are provided by the N-LIST. The institution is equipped with 69computers with internet facility. Uninterrupted supply of power is ensured by the High-Tension Power Generator. Peripheral devices like printers, high speed duplex printers, scanners, etc. help the students, teachers and office staff in managing the e-resources. For smooth conduct of the University examinations, the College has facilities like internet connectivity, two high-speed printers with Photostat and scanners and CCTV surveillance. Surveillance cameras have been installed in the campus to provide 24 X 7 security and safety. The College strives to integrate technology with teaching and classroom practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stthomascollegeranni.com/computerlab.php

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in	**A. ? 50MBPS**

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.36376

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a system for the optimal utilisation and maintenance of physical and infrastructural facilities. The College has a management office for overseeing the construction and maintenance work. The Management office- Prepares annual budget for construction, maintenance and upgradation of academic and physical infrastructure and support services. Construction and maintenance work in the College are carried out under the supervision of the Management office which also allocates fund for the same. The College office under the supervision of the senior superintendent oversees the daily maintenance and upkeep of the class rooms and other facilities. Electrical and plumbing works are carried out by trained technicians appointed by the College. The College follows an open tender system for construction and maintenance work. The College Council prepares the blue print for

optimal utilisation of existing resources. The committee consists of academic experts who visit the College, departments, labs, library, sports and other support facilities to review the current utilisation and also to make suggestions for better utilisation. A register for maintenance work is kept in the Management office for recording the requirements of maintenance in the departments and support services. Measures are initiated to rectify them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stthomascollegeranni.com/infra structure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

493

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	[https://stthomascollegeranni.com/uploads/aqar_2021-2022/5.1.3_Skill_Enhancement_Initiatives.pdf]()
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

412

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

412

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council and Representatives of students on academic and non-academic bodies/committees of Institution

Students play an active role in all activities of the college, to ensure the same their representation in academic and non-academic bodies and various committees are ensured. Due to the spread of Covid-19 pandemic, College Union elections did not materialize. Anyway, student's representation in all important bodies is ensured by the college. Student representatives are there in IQAC, Green Audit Committee, RUSA Committee and they actively participate in various other Committees, Clubs and cells of the college like, Nature Club, Bhoomithra Sena, Women's Forum, Men's Forum, Vimukthi Cell, Covid 19 Monitoring Committee, Anti Sexual Harassment Committee, Maintenance and Utilization Committee, Gender Justice Forum etc. NCC and NSS unit of the college play a very important role in molding the life of students and in their multi-faceted development, NSS conducted an online camp for students for seven days.

To develop Innovation and Entrepreneurship among students, the Institution's Innovation Cell in general and Innovation and Entrepreneurship Development Cell of the college in particular contributes tremendously. Student's grievances are addressed through Students' Grievance and Redressal Cell and Internal Complaint Committee.

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/5.3.2_Student_Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial Contributions

Scholarship and Endowments

The Alumni Association has distributed an amount of Rs. 99,000/- to the meritorious students during 2020-21.

Intercollegiate Malayalam Elocution Competition

Prof. K.A Mathew Memorial Intercollegiate Malayalam Elocution Competition sponsored by Kuwait Alumni Association conducted on 17th December 2020. An amount of Rs. 10000/- has been contributed

for the programme.

Publishing Calendar

PG Department of Tourism and Travel Management has taken an initiative to promote local tourism in the surroundings of our college. For the purpose, a Calendar was unveiled on 15th January 2021. Some alumni contributed Rs. 40000/- for the publication of the calendar.

Non-financial Contributions

Alumni Lecture Series

An International Alumni Webinar series was conducted by Department of Chemistry during 2020-21.

Lecture I:

Dr. Vidya Kattoor [2009-2011], National Chung Hsing University, Taiwan delivered a lecture on 9th October 2020.

Lecture II:

Dr. Nibu P.G. [2011-2013], Alexander Dubcek University, Slovakia gave a lecture on 12th October 2020.

Demonstration class on Laboratory Experiments

A lecture and demonstration class on laboratory experiments was held on 20th February 2020. Jobin Mathew Jose, Alumni of Physics Department handled the session.

Help Desk- Online Classes

Alumni members (1992-94 -Pre-degree 4th group) contributed 6 android smart phones to economically backward students.

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/alumni-about.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Thomas College is owned and managed by the St.Thomas Valiyapally, Ranny, a parish church of The "Syrian Knanaya Arch Diocese" to meet the cultural needs of the society at large and of the said community in particular.

Governance Mechanism

The College delegates authority and provides operational autonomy to the various Departments, Clubs and Associations of the College so as to work towards a decentralised governance system. The Principal imparts timely instructions to the heads of departments through council meetings and staff meetings to take stock of the situations and decide on quality parameters.The College Council, chaired by the Principal, meets at least once in a month to discuss and evaluate critically the functioning of the institution. All Heads of the Departments (HoDs) and elected representatives of the staff are members of the Council in which the policies are reviewed from time to time.The Manager of the college finds time to interact with teachers, collect their suggestions and also address their complaints, if any. Important decisions are taken after dialogues and consultations with all stakeholders.

File Description	Documents
Paste link for additional information	https://stthomascollegeranni.com/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is a minority institution and follows a mechanism of decentralization in the administrative and academic functioning for implementing the policy of participative management. The College is administered by the Standing Committee consisting of Manager and 8 other members. The day to day functioning of the College is looked after by the principal, who is advised by a College Council consisting of the Heads of the departments and elected members of the faculty. IQAC conducts regular meetings with all criteria heads and organises programmes and activities as per NAAC Guidelines.

Over fifty clubs and associations are constituted by the Staff Council (College Council) with faculty members as Coordinators to make the administration decentralized and participative. The College also has a staff association for the faculty and a non-teaching staff association for administrative and supporting staff. The academic and administrative decisions are made by the Principal through the process of consultation and discussion with the Governing Board and the Staff Council.Thus, a system of decentralization and participative management is at the centre of the functioning of the College.

File Description	Documents
Paste link for additional information	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/6.1.2_Link_Supporting_Document.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic plan and Deployment documents are available in the institution

Keeping pace with the emerging trends and challenges in the field of higher education, the Internal Quality Assurance Cell (IQAC) of the College has drawn up a perspective plan for the overall development of the College to meet the requirements of the next ten years. It includes;

- Human Resource Management

Development of both students and teachers are ensured in the institution. Under the

leadership of Student's Union, student Centric programmes are organised in the college.

- Library, ICT and Physical Infrastructure / Instrumentation

There is a centralised library with 33587 books. INFLIBNET Access has been provided to

students and teachers to search online research journals.

- Teaching and Learning

Quality improvement strategies are adopted for students as well as teachers.

- Examination and Evaluation

Examination and Evaluation system present in the college is as per evaluation norms put

forward by the University.

- Research and Development

The Research Development Committee monitors and co-ordinates the research activities of

the teachers and students.

- Collaborative activities are extensively encouraged by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://stthomascollegeranni.com/IQAC-Initiatives.php
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Standing Committee

The College administration is vested with the Standing Committee consisting of a Manager and eight members including educational

experts, administrators and public functionaries. The Principal is the member of the Council. The Standing Committee formulates the academic and administrative policy of the College and renders advice to the Principal..

College Council

It is a statutory body consisting of the Principal, Heads of the departments, office superintendent and elected members of the faculty. The main function of the Council is to assist the Principal in the day to day functioning of the College. The College Council takes decisions related to the admissions, academic calendar, implementation of academic programmes, research extension, students' discipline, internal examinations, Union programmes, etc.

Service rules, procedures, recruitment and promotional policies

The College is an aided institution governed by the rules and regulations of UGC, State Government and the affiliating University in matters of admission of students, recruitment of faculty, conduct of examinations and organisation of curricular and co-curricular programmes.

The grievance redressal mechanism

The grievance redressal mechanism is also in line with UGC and University guidelines, rules and regulations. There is a three-tier mechanism for the redressal of student's grievances

File Description	Documents
Paste link for additional information	https://stthomascollegeranni.com/governing bodymembers.php
Link to Organogram of the institution webpage	https://stthomascollegeranni.com/organogra m.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has a set of welfare measures for teaching and non-teaching staff, the College provides credit facility and chitty to the teaching and non-teaching staff from the cooperative society of the college. It helps them to overcome the financial emergencies. Credit purchase is available for the faculty and the non-teaching staff from the co-operative society of the College. The College encourages all the members of the teaching and non-teaching staff to avail medical insurance. Recreation facilities such as fellowship meetings, leisure trips, and annual get togethers are also organised for the teaching and non-teaching staff. A staff club is working in the college for coordinating the various activities of the staff.

File Description	Documents
Paste link for additional information	https://stthomascollegeranni.com/cooperativesociety.php
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

Teacher's Diary

It is given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests etc are recorded. It is monitored by the head of the department and the principal.

The Managing Board constitutes an Academic Review Committee every year to evaluate the performance of teachers. All teachers have to submit the duly filled Performa of the Performance Based Appraisal System (PBAS) at the end of the academic year. Faculty evaluation by the students

IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online on the basis of their performance. The students can assess the teachers on the following criteria: accessibility to teacher, classroom management, communication skills, and fairness in internal assessment, ability to inspire and motivate, interaction of the teacher, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the college is conducted by Deputy Director of Collegiate Education.They visit the college and during their onsite visit they verify all documents including the bills and vouchers,library registers, association fee register, asset register, cash books etc.The college is asked to provide additional documents as and when doubts arise or clarification is needed on documents submitted.

The receipts, bills, vouchers,income and expenditure statements,cash book etc are audited by registered chartered accountant on an annual basis.The audit by Deputy DCE for the period 2020-2021 was conducted from 16-9-2021 to 17-9-2021.

The college has an internal audit mechanism too. Management audit is done by the internal auditor appointed by management and remaining audits are conducted by team of teachers and administrative staff. Each department is asked to prepare records like, stock register, utilization of department fund etc . The team visits each department on the scheduled date and verifies all the documents; moreover, academic audit is conducted by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0.79992`

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the institution is an aided college, the chief source of fund is the government and its various agencies. The institution has a financial policy for resource mobilization. The Treasurer of the college acts as the chief agent of resource mobilization and utilization. The college has been claiming its RUSA share for various activities. It also seeks public support in fund mobilization as the college is a socially oriented institution. The college also depends on MP and MLA fund for its infrastructural enhancement. The college has an annual financial planning for optimum utilization of the resources. The Planning Committee consists of Treasurer, Principal, IQAC Coordinator, HODs, PTA Executive members etc. The annual budget is then presented to the College Management for approval. Before commencement of every project ensuring optimal utilization of the sources, plans and estimates are prepared by qualified engineers. The annual financial statement is presented during the common staff meeting at the conclusion of the academic year. Thus, the institution abides by the stipulated economic policies of UGC, Central and State governments.

File Description	Documents
Paste link for additional information	https://stthomascollegeranni.com/rusa-committee.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Academic Audit:

Internal Academic Audit is conducted at the end of every academic year by a committee headed by IQAC coordinator in order to maintain quality in the institution. Visits are made to each department; teachers make presentations regarding the performance of their respective departments and evaluation is done based on their presentation and corresponding documents provided by them. Adminstrative audit is also conducted.

Feed back of students are given utmost importance, PTA meetings both general and department wise are conducted regularly; these act as platforms for students and parents to present their suggestions and grievances. Feedback is taken from students and parents after the meetings. Apart from this feedback from students and parents are taken by providing them feedback forms online. The feedbacks received are discussed in detail in IQAC and Staff Council meetings and their requirements are addressed at the earliest.

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/uploads/AQAR_2020_2021/1.4.1_Feedback_Analysis.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the leadership of IQAC Internal Academic audit is conducted every year and feedback forms are given to students to assess the curriculum at the end of every academic year, feedback is also collected from parents, Alumni and employers.

Internal Academic Audit is conducted both at department and institutional level as per NAAC guidelines every year. The feedback from all stakeholders are collected, which is discussed in IQAC meetings and college staff council meetings, based on the

same decisions are taken. Each department submits an annual proposal to IQAC regarding the activities and programs they propose to conduct during the coming academic year, in accordance with the report submitted by them, an academic calendar is prepared.

File Description	Documents
Paste link for additional information	https://www.stthomascollegeranni.com/IQAC-Minutes.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stthomascollegeranni.com/Annualreports.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitisation measures adopted by the institution in the curricular and co-curricular levels have catered to imparting a sense of gender inclusiveness among the

student community. "Gender in Indian perspectives" a course in semester 6 of B A History programme challenges the conventional social norms about male-female dichotomy and aims to establish that the very notion of gender difference is not natural, but more of economic, political and power-oriented. 'NAAM', a gender sensitisation initiative of IQAC,NSS, and women's Empowerment Forum 'Tharjani' have organised various programmes like webinars, motivational talks, skill development programmes and competitions to spread the message of gender inclusiveness among the college community. The institution also provides special facilities for women on campus like washrooms with sanitary napkin incinerators, guidance and counselling centre and the service of a professional counsellor. The campus is fully protected and is under CCTV surveillance throughout.Gender Justice Forum, Anti-ragging committee and Anti-Sexual Harassment Committee and Internal Complaint Committee(ICC) have been instrumental in ensuring safety and security to women in the campus.

File Description	Documents
Annual gender sensitization action plan	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/7.1.1_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/7.1.1_Specific_Facilities_Provided_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

**The institution has an effective system in place for waste
management and follows the 3R policy of Reduce, Recycle and Reuse
in managing waste.**

Solid Waste Management

- **For plastic and paper waste management the institution has
  signed an agreement with District Suchithwa Mission. A four-
  compartment waste disposal unit- "collectors at School"-
  donated by the Mission is installed in the college. The
  plastic and paper waste thus collected is shifted to non-
  hazardous waste disposal units run by the Pazhavangadi
  Panchayath.**
- **A part of the paper waste is collected by external agency
  for recycling**
- **Green protocol followed in the campus enforces minimal use
  of plastic.**
- **Food waste is deposited in the pipe compost units.**
- **The vermicompost units are used for the disposal of all
  sorts of biodegradable wastes from garden, kitchen, canteen
  etc:-**
- **Biogas plant is used for the disposal, recycling and reuse
  of the kitchen waste**
- **Liquid Waste Management**

- **The institution has proper drainage system**
- **Three rainwater harvesting units operational in the campus
  are used for collecting and preserving rainwater**
- **E-Waste Management**

- **Periodic maintenance of the electronic equipments is done to
  ensure minimal generation of e waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken conscious efforts to provide an inclusive environment both in the academic and administrative levels. The institution follows the Centralised Allotment Process (CAP) of M. G. University for admitting students in the UG and PG programmes, strictly adhering to reservation policies of the State

and Central governments catering to SC,ST, other backward, PWD and sports quota candidates. Apart from the institutional level scholarships, eligible UG and PG students are given the scholarships offered by Govt. of Kerala and M G University. The institution promotes values of tolerance and harmony through its activities that mark unity in diversity. The institution organises events and celebrations of diverse cultures across the nation such as Onam, Christmas etc:- Online Onam celebration "Ullathu kondu onam pole" by Commerce Department, online Onam quiz competition by Zoology department and online Christmas celebration and online video making competition on the theme "Christmas celebration at your home" are a few among them. Kerala Piravi Day celebration was hosted by the departments of Malayalam and History. Kerala Piravi quiz for higher secondary students and a video on Kerala Piravi day describing the history and culture of Kerala were part of this.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution follows a systematic plan of action that promotes constitutional values of democracy, rights and duties in curricular and co-curricular activities. In the curricular level one course each for all the programmes offered by the institution is earmarked for Human rights with special emphasis on the contributions of human rights related organs like UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights, Human Rights in India, Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities, Environment and Human Rights, and Right to Clean Environment. Two Webinars on the themes "Human rights" and "Changing Democratic Perceptions and Practices in Contemporary India" were organised by History dept. Parliamentary mode of election is followed for constituting the students' union. Apart from this all office bearers from among the administrative and academic staff are selected in a democratic manner. Efforts have also been taken by IQAC and the Department of History in

association with Women Protection Office, Pathanamthitta to conduct a webinar on the topic "The Psychological Challenges Faced by Women". Elocution competition hosted by IQAC in collaboration with NSS on the topic "Effectiveness of Indian Legislations in Protecting Women" have been beneficial to the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/7.1.9_Human_Values_Details.pdf
Any other relevant information	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/7.1.9_Human_Values_Other_Relevant.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has taken efforts to organise and celebrate

national and international commemorative days, events and festivals so as to enable the students contribute to building national and international harmony. Some of them are World Tourism Day (Dept of Tourism and Travel Management), World Environmental Health Day and National Wildlife Week celebrations (Dept. of Zoology), Global Money Week (Dept. of Commerce), Independence Day and Republic day celebrations (NSS and NCC), International Day of Yoga (NSS), World Ozone Day celebration (Department of Chemistry), Space Week celebration and National Science day (Physics department), World Environment Day, World Population Day, World Handloom Day, NSS Day celebration, International Day for the Elimination of Violence Against Women (NSS), World No Tobacco Day (Vimukthi Club), International Women's Day (Dept of History), National Unity Day (Choreography and Music clubs), Onam, Kerala Piravi Day and Christmas celebrations. As part of these various programmes like quiz competitions, webinars, video making competitions, power point presentations and elocution competitions were conducted

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Thomasian STEPs (Skill Training and Empowerment Programmes)

Aims and Objectives

○   To foster the talents of the students

The Context

○   The college provides ample opportunities to the students, majority of whom are hailing from rural and poor

backgrounds, to develop various skills

The Practice

Skill Training and Empowerment Programme

- Various clubs and committees have helped the young minds to explore new ideas and also to identify and hone their talents. They have also been instrumental in empowering the beneficiaries psychologically.

Evidence of Success

- Curricular, co-curricular and extracurricular achievements

Problems Encountered

- Challenges of the online mode

Best Practice 2

Thomasian CARE

Aims and Objectives

- To inculcate social values among the students

The Context

- The college, through its varied projects, makes the students engage in activities catering to the needs of the society and nature

The Practice

- Participation in the election duty
- Hands on training programme on Wine preparation

Evidence of success

- Activities of community service have provided the staff and students opportunities to partake in the nation building process

Problems Encountered

- ○ **Limited opportunites for community assistance with Covid 19 restrictions in place**

File Description	Documents
Best practices in the Institutional website	https://stthomascollegeranni.com/bestpractice.php
Any other relevant information	https://stthomascollegeranni.com/uploads/AQAR_2020_2021/7.2.1_Best_Practice_Other_Relevant_Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: IEI - Innovation and Entrepreneurship Initiative

Since its inception in 1964, the institution has adhered to its vision of partaking in the nation building process by providing holistic and quality education to create intellectually enlightened, spiritually inspired, morally upright, and socially committed young men and women. As the only institution of higher education situated in a rural location, the college has always stood as a centre of learning for thousands of students from far and near places. Begun as a junior college and later upgraded as a first-grade college, the institution, as its founders envisioned, has been able to meet the educational needs of the many students from the rural background and deprived sections of the society.

Adhering to its vision and mission of providing holistic and quality education,the distinctiveness of the institution lies in its varied attempts to create a culture of innovation and entrepreneurship among students. This is implemented through IDEAGORA, a collaborative venture that combinesthe Innovation and Entrepreneurship Development Center (IEDC), supported by the Kerala Startup Mission (KSUM) and Entrepreneurship Development (ED)Club, supported by Kerala Industries Department. IDEAGORA has

provided numerous programmes and events to nurture innovation and entrepreneurial mindset.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the new academic year, it is decided to give importance to beautifying the campus and making it more Environment friendly, programs will be organised to promote innovation and entrepreneurship. Considering the increase in number of Dowry deaths and deaths on account of Domestic violence more programs on Gender Equity and Gender Sensitization will be conducted. More trees will be planted in Miyawaki forest and trees in star forest will be named. Days of national and international importance will be celebrated.